

Equipping For Service - This class covers the importance of equipping others for service. This includes developing character, learning more Biblical knowledge, strengthening family relationships, and enhancing ministry skills by using good Christian books.

Second Week – May 19, 2024

VI. Tools - Only one primary tool – the Bible

A. Various versions available - translations/paraphrases - Comparison charts

<https://godsword.org/pages/bible-translation-guide>

<https://www.lordslibrary.com/a-complete-comparison-of-different-bible-versions-explained/>

<https://www.biblestudytools.com/compare-translations/>

<https://www.notjustanotherbook.com/biblecomparison.htm>

https://kukis.org/Eng_trans/Bible_chart.pdf

B. Ways to study the Bible

Read in large swaths

Focus on individual chapters

Focus on individual verses

Follow themes through OT and NT (God's promises, the covenants, prophecy, etc.)

Precept Ministries

Refer to Ron's class handouts

Stay consistently in reading/studying

VII. Technical helps

A. Resources

1. GRBC

<https://www.grbc.net/resources/recommended-resources-and-reading-list/>

sermon audio and video

resource list

1689 confession

church library

2. Other churches

<https://www.capitolhillbaptist.org/>

<https://spcgreenville.org/sermons/>

<https://www.fbcdurham.org>

<https://twojourneys.org/>

3. Evangelical leaders

<https://www.gty.org/>

<https://www.desiringgod.org/>

<https://www.ligonier.org>

<https://albertmohler.com/>

4. Publishers

<https://www.puritanpublications.com/>

<https://www.heritagebooks.org/categories/EBOOKS/>

<https://founders.org/>

<https://www.logos.com/>

5. Other web sites

<https://ccel.org/>
<https://www.monergism.com/>
<https://www.gutenberg.org/>
<https://www.apuritansmind.com/>
<http://digitalpuritan.net/>
<https://www.reformedreader.org/index.html>
<https://www.gracegems.org/>
<https://reformedforum.org/>
<https://worship.calvin.edu/>
<https://www.biblegateway.com/>
<https://archive.org/>
<https://www.challies.com>
<https://www.jonathan-edwards.org/>

B. Discernment sites – proceed with caution, some useful, be careful of tone and approach

D. Encourage sharing of material that has been helpful

E. Start with the more accessible and work up to the more difficult

F. Timelines/histories/biographies